



Dear Parents and Guardians,

As we welcome our final newsletter of the year, I would like to take this opportunity to say a huge thank you to the Froebel community for your fantastic support throughout the year. As Head of School I am extremely proud of the children's achievements throughout the year, and the level of application and success enjoyed by all and know, that this success is not possible without a partnership with you, the parents. Thank you.

I would like to wish all members of the Froebel community a wonderful summer holiday, for those of you moving onto to the next stage of your learning continuum, good luck and please keep in touch! We wish you nothing but the very best and know you will succeed.

For those people travelling, please travel safe and I look forward to seeing those of you returning refreshed, excited and ready to start on Wednesday 5th September.

Best Wishes,

Mr. Roberts (Headteacher)

An Assembly with the current Head Boy of Hymers College

One of the hardest elements I encountered when I took over the headship of Froebel was ensuring I retained the standards and benchmarks laid down by Mrs. Roberts during her 34 years of service to the school.

Not a week goes by without a phone call from a parent from yesteryear asking if they can speak to Mrs. Roberts to report their child's success in the adult world and to thank her for her counsel, for the positive impact she had upon their child/ren and to say, "Yes you were right!"

I have also welcomed several ex-Froebel students back into the fold who have popped in to see if she is here and to walk around the school; I watch the students as they pop into their old classrooms and enjoy the fact that, in each case, they cite Froebel as a having had a major influence upon their success, due to the grounding and preparation they received and the impact Mrs. Roberts had upon them.

So, with this in mind, I was extremely pleased when the doorbell rang in late April, to find an extremely well-spoken, very well presented young man at the door asking if he could come and in and see me, as he was an ex-pupil and would like to touch base with the new Head of Froebel House School.

The young man it turns out was, Tashinga Bepete, a student who had attended Froebel from Reception through to year 6 (which included repeating a year as he was very young) and who had gone on to become a real credit to his family, the Head Boy at Hymers College, as well as representing the Hymers' First Team at Rugby and doing extremely well academically. I asked Tashinga if he would like to lead an assembly and talk to the school, as I felt he would

be a brilliant person to do so, and an excellent role-model for which the Froebel students could aspire – and we weren't disappointed!

Tashinga spoke to the school about his role at Hymers and the way in which he has become the person he is today. Like so many others before him, he spoke about the value system he developed through being at Froebel and the discipline that enabled him to go on and tackle the challenges he faced. He said that:

"Froebel without a shadow of a doubt helped me get a fantastic start and, in that regard, I have to thank Mrs Roberts who played a huge part in helping me to my success and to whom I still speak to when our paths cross"

Tashinga very proudly showed off his Hymers XI rugby shirt and talked about the many opportunities with which Hymers has presented him with and about how much he enjoyed being Head Boy as well as the responsibilities that came with the role. I have to say he spoke extremely well and was a credit to both Froebel and Hymers, as he spoke about the roles both schools had played in enabling him to become the successful young man he is today.

After thanking Tashinga for his assembly and wishing him well for the future, I couldn't help but think how incredibly bright this looked for him and how important it is, when presented with opportunities in the future, that he remembers his value systems from both schools and seizes them with both hands.



Robinwood 2018

This years Robinwood adventure to Dobroyd Castle really was a big success, the children had a brilliant time.

I thought the best way to describe the weekend was to leave it to the Robinwood staff who took the time to pen me a letter. Enjoy.



Froebel House Primary School
5 Marlborough Avenue
Hull
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HU5 3JP

29th May 2018

Dear Mr Roberts,

I am writing this letter to compliment you on the standard of behaviour of the children you brought to our Dobroyd Castle centre last weekend. As the Senior Course Leader assigned to the school I have had the opportunity to work with your activity groups all throughout the trip; from their first arrival, during mealtimes and activities all the way through to your departure on Sunday. Whenever I have spent time with your groups I found them to be excited, enthusiastic and keen to enjoy the activities!

In supporting the instructors I also get feedback from them; not just the group leaders but the supporting staff as well. For example, Julia was assigned the evening meals for your school and commented on their manners at the dinner table and when receiving their food, as well as keeping a reasonable level of noise when in the dining room. She said she'd happily look after them again!

I have also gathered feedback from the group leaders themselves, as we always meet at the end of a course to discuss how it went:

Alec was the Course Leader for the school, and commented on the children's ability to listen at key times when he would have to explain what to expect during the trip. With his own activity group he was most impressed with their resilience and determination on the high activities; on the walk in from the coach park he had been chatting with his group and already identified a number of children who were nervous, but by the 3rd day every child had attempted and was even thriving when challenged by the high activities!

Paul enjoyed working with his group because of the amount of energy and enthusiasm they brought to each activity. He said it had been a pleasure to work with them and that they always brought their best to the sessions!

Kurtis said he had seen a transformation from the children in his group; they way they supported and encouraged each other improved drastically over the 3 days! Not only had their confidence grown, but he was starting to see relationships develop between members of the group who had previously not been friends, and he said it was lovely to see that happen.

Neil also said his team had grown closer over the 3 days. They came together to help overcome the challenges they would face on each activity, and persevered with the high activities despite the initial nerves they must've felt! He had a fantastic time working with them!

Darren remarked that in his group confidence was already high; it was their support and listening skills that they improved the most. They did their best to improve on each activity so by the end of the trip they could tackle any challenges thrown their way!

As you can see, not only have the children enjoyed themselves, but the instructors have too! We take our work in developing children seriously, and it is always a pleasure to work with groups who are as receptive to the activities as the group from Froebel House that joined us this weekend. From all of us here, we look forward to seeing you again in the years to come!
Yours sincerely,

Mike 😊

Mike Beltran
Senior Course Leader
Robinwood Activity Centres



Worthy of Praise

WHAT IS WORTHY OF PRAISE?

Worthy of Praise is an opportunity for the school to recognise students who have made a noteworthy contribution to the school, each week, during our Monday morning assembly. Each teacher, when discussing the class and their merit cards, selects a student that they believe deserves to be recognised school-wide for their efforts.

A 'Worthy of Praise' candidate has met one or more of the following criteria:

- Demonstrating a genuine caring and responsible attitude towards others
- Demonstrating and practising an improved positive attitude to learning throughout the week
- Working independently to improve their academic performance through effort and perseverance, having struggled to do so in the past
- Modelling the behavioural expectations of the school throughout the school
- Demonstrating good manners, polite behaviour and genuine acts of kindness towards other members of the class and school community

I would like to congratulate the following students for qualifying for 'Worthy of Praise' over the last six months:

Worthy of Praise over the last six months:

Reception: Yaqoob Bhamji, Vanessa Cavi, Mason Chin, Nyasha Duri, Oakley Hewitson, Dubem Onuchukwu, Erica Robins, Myron Bortier, Zack Chi, Mia Matongorere, Nathaniel Masamha

Year 1: Skye Farrow, Jessica Morris, Daniel Chiuriri, Kevin Chen, Shree Krishnan, Rueben Herzberg, Megan Hackney

Year 2: Asante Chilufya, Lotanna Ezeike, Harry Kirby, Muhammad M'Benga, Hannah Chazuka

Year 3: Amelia Holling, Unathi Nkomo, Florence Westwood, Lilly Leonard, Maks Chiuriri, Harry Dillon, Farukh Razzaq, Felix Robins

Year 4: Tyler Lane, Kyra Douthwaite, Pranav Krishnan, Isabelle Firth

Year 5: William Harding, John Moran, Daniel Nwakunor, Reuben Scott, Daisy Langham

Year 6: Grace Wilkinson, Eve Pashby, Saaima Bhamji, Luke Priestman, Ibtisam Hossain, Dipo Abayomi, Yusuf Bhamji, Ali Akoud

Swimming and P.E. Lessons

Please check your child's swimming and P.E. days as a number of children regularly forget their P.E. and swimming bags which prevents them from taking part.

It's vital swimming bags and P.E. bags into school on the day they are needed.

The children swim on the following days:

Monday	Year 3
Tuesday	Year 2
Wednesday	Reception
Thursday	Years 4, 5 & 6 on alternate weeks
Friday	Year 1

P.E.

Monday	Reception, Year 2 & Year 3
Tuesday	Years 4, 5 & 6
Wednesday	Year 3, Year 2 & Year 1

Please note we do not have swimming or PE during the first week back but start all our physical activities throughout the second week.

THOUGHT OF THE DAY:

Lucky parents who have fine children usually have lucky children who have fine parents.

– James A. Brewer

QUOTE OF THE DAY:

“If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales.”

– Albert Einstein

THOUGHT OF THE DAY:

The best inheritance a parent can give to his children is a few minutes of their time each day.

– M. Grundler

Chess Lessons

Chess classes are continuing during the Autumn Term for Years 3, 4, 5 and 6.

They take place on Friday lunchtimes and the session lasts for approximately 30 minutes. The cost is £36 per term.

A letter will be going out to parents/guardians during the first week of term with a slip to complete and return if you would like your child to join the classes.

Chess lessons will commence on Friday 14th September.

Term Dates 2018 - 2019

Please note the term dates for the new school year are as follows:

AUTUMN TERM 2018

Starts:	Wednesday, 5th September
Ends:	Friday, 21st December, 12 noon
Half Term:	Thursday, 25th October – Tuesday, 6th November (inclusive)

(Return to school Wednesday, 7th November)

SPRING TERM 2019

Starts:	Tuesday, 8th January
Ends:	Friday, 5th April, 12 noon
Half Term:	Monday, 18th February – Friday, 22nd February (inclusive)

(Return to school Monday, 25th February)

Note:	Good Friday: 19th April, Easter Monday: 22nd April
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SUMMER TERM 2019

Starts:	Wednesday, 24th April
Ends:	Friday, 5th July, 12 noon
Bank Holiday:	Monday, 6th May
Half Term:	Monday, 27th May – Friday, 31st May (inclusive)

(Return to school Monday, 3rd June)