



Dear Parents and
Guardians,

As we welcome the March edition of our Froebel House Newsletter I would like to take this opportunity to thank the community for their support and positive feedback regarding our first edition and its contents. The reaction to the school's perspective on our most recent OFSTED report was extremely encouraging and supportive of what we do and, in many ways, has galvanised our community as we continue to move forward maintaining and improving standards wherever we can.

I would like to wish all members of the Froebel community a wonderful Easter holiday, for those of you travelling, please travel safe and I look forward to seeing everybody back and refreshed on Tuesday, 10th April.

Best Wishes,

Mr Roberts (Headteacher)

Worthy of Praise

WHAT IS WORTHY OF PRAISE?

Worthy of Praise is an opportunity for the school to recognise students who have made a noteworthy contribution to the school each week during our Monday morning assembly. Each teacher when discussing the class and their merit cards selects a student that they believe deserves to be recognised school wide for their efforts.

A 'Worthy of Praise' candidate has met one or more of the following criteria:

- Demonstrating a genuine caring and responsible attitude towards others
- Demonstrating and practicing an improved positive attitude to learning throughout the week
- Working independently to improve their academic performance through effort and perseverance having struggled to do so in the past
- Modelling the behavioural expectations of the school throughout the school
- Demonstrating good manners, polite behaviour and genuine acts of kindness towards other members of the class and school community

I would like to congratulate the following students for qualifying for 'Worthy of Praise' over the last six months:

Worthy of Praise over the last six months:

Reception: Ameera Bhamji, Ahaan Jaiswal, Aron Kucara, Izabela Zawalich, Felix Srinivasan

Year One: Ayyoob Bhamji, Elliot Cawthorne, Harry Ede, Anashe Nenzou, Boeima Swaray

Year Two: Lakshmi Sivaneswaran, Eliza Saunders, Eva Roberts, Joshua Long, David Nwakunor

Year three: Nico Zhao, Reuben Strickland, Grace Houghton, Zain Islam, Tinashe Duri

Year Four: Peaches Lloyd, Imogen Peters, Lena Zawalich, Pranav Krishnan, Aarav Jaiswal, Yasemin Aydemir, Abigail Gardham, Millicent Docker

Year 5: Bella Stanforth, Oliver Holling, Grace Osborne

Year 6: Dipo Abayami, Ali Akoud, Grace Leach, Saaima Bhamji, Beyonce Jeremiah

FRIENDS OF FROEBEL

Friends of Froebel are a group of parent- volunteers who help support and facilitate events associated with the school. The group is currently looking for more volunteers and, if interested, please don't hesitate to contact Tracey Boakye (07789 777258), the current coordinator of the group.

QUOTE OF THE DAY:

"Educating the mind without educating the heart is no education at all."

– Aristotle

Homework – To do it or not to do it? That is the question.

At Froebel, parents have the opportunity to opt in and out of homework depending on the parent's preference for homework and the advice parents receive from the classroom teacher. Teachers are often asked if they think a student should opt in for homework and our response depends to whom we are speaking and the child involved. The beauty of student learners is that we are all different and not one size fits all. I have recently read an article by Jessica Haley, regarding homework and thought it appropriate to share. She says:

"Homework serves as an intellectual discipline, establishes study habits, eases time constraints on the amount of curricular material that can be covered in class, and supplements and reinforces work done in school. In addition, it fosters student initiative, independence, and responsibility and brings home and school closer together". She talks about other advantages of homework as follows:

- Homework is the time students spend outside the classroom in assigned activities to practice, reinforce or apply newly-acquired skills and knowledge and to learn necessary skills of independent study. Practise assignments reinforce newly acquired skills. (Doyle, M. and B. Barber).
- For example, students who have just learned a new method of solving a mathematical problem should be given sample problems to complete on their own. Preparation assignments help students get ready for activities that will occur in the classroom. Students may, for example, be required to do background research on a topic to be discussed later in class.
- The value of homework extends beyond school. We know that good assignments, completed successfully, can help children develop wholesome habits and attitudes.
- Homework can help parents learn about their children's education and communicate both with their children and the schools and it can encourage a lifelong love of learning.
- Research in the last decade has begun to focus on the relationship between homework and student achievement and has greatly strengthened the case for homework. Although there are mixed findings about whether homework actually increases students' academic achievement, many teachers and parents agree that homework develops students' initiative and responsibility and fulfills the expectations of students, parents, and the public. Studies generally have found homework assignments to be most helpful if they are carefully planned by the teachers and have direct meaning to students.



- Homework is meant to be a positive experience and to encourage children to learn. Assignments should not be used as punishment.

From Froebel's perspective, although the values mentioned above are valid, they only really impact when parents are actively involved in the process and delivery of homework. For children to benefit from homework, the element of parental support is critical and, if unavailable, renders the exercise ineffective and outside of the required parameters for homework to be issued to the student.

As we all know parenting, is like running the gauntlet at times, especially when so many of us work full time and if parents are unable to offer the necessary partnership regarding homework, then it will not be issued. Of late I have seen some books where through genuine reasons, homework has not been monitored and delivered by parents and, as a result, the genuine impact is minimal.

Finally, when in Year 6, we have had parents requesting work for student's days before entrance examinations to 'practise'. In our experience this is an ineffective exercise and to be truly effective, students arriving to sit entrance examinations need to be taking homework, ideally throughout the junior years (Years 3–6) in order to lay firm foundations and steadily build on those over time. This gradual, ongoing process is particularly beneficial in building up skills in verbal and non-verbal reasoning. This level of forward planning also helps breed confidence and familiarity.

Robinwood Trip

The school trip to Robinwood Activity Centre, Dobroyd Castle, Todmorden is booked for Friday, 25th May until Sunday, 27th May 2018.

A letter will be sent out in the new term confirming the balance that is due and further information concerning the trip.



Dropping off and picking up at school

Please note because of the nature of where the school is situated, parents are limited as to where they can park, and parking spaces are at a premium. Because of the congestion can parents please pick up and drop off in a timely manner and not procrastinate outside the front of the school. With such a high volume of traffic and a potential for blind spots and accidents, it is paramount that parents/guardians see the children to the door when dropping off and supervise the children at all times. This last month we have had some Froebel students acting in a way not befitting our behavioural expectations, and in doing so, fall short of Froebel's very high standards. Walking on resident's walls and shouting and running about as the children are leaving falls below the expectations of school. Your support in this regard is much appreciated.

THOUGHT OF THE DAY:

The best index to a person's character is how he treats people who can't do him any good, and how he treats people who can't fight back."

– Abigail Van Buren

PE Uniforms

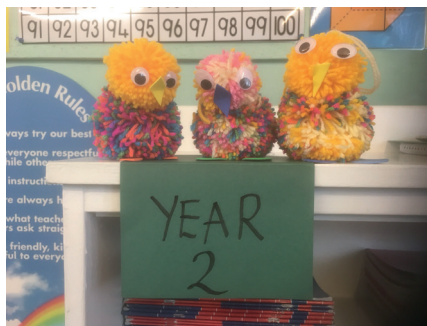
P.E. is an integral part of the curriculum here at Froebel and the weekly necessity of chasing up students who do not have the correct attire, ill-fitting attire or attire that is no longer suitable for the task, is time consuming and avoidable. Safeguarding means uniforms need to fit correctly (not too long in the leg and dragging under the shoe), shoes are a firm fit and won't come off if kicking a ball and, very importantly, all are named clearly. We have had instances with some students attending Haltemprice in uniform that is no longer suitable. Please ensure all PE uniform is suitable and named.



Easter Chicks

It's that time of year again...

During the last week of term the school undertook the task of making some Easter chicks and the staff and I were extremely pleased with the time and effort that went into them across the school. The Children did really, really well!

Please find below a selection of Easter chicks in their various styles and sizes. Please note, the children are at liberty to create as they want and see fit...





Lost Property

As you can see we have a large amount of lost property. Unfortunately all of these items are unnamed. We have tried locate the rightful owners but it our efforts are falling on deaf ears!

If you believe you may have something which belongs to you in our lost property box, then please let us know. Any items which are not collected will be donated to our school uniform shop.

Policy on School Equipment: Stationery

Over the last few months, a number of children have been 'Smuggled' and, as a result have acquired pencil cases that can drive themselves to school and tropical scented rubbers that cause the taste buds to do somersaults. To add to this we have lunchboxes and accessories that would serve the American Cheerleading Society extremely well. Unfortunately, these items have become a source of envy for some and, most importantly, a distraction for many and a liability during instructional time. I am requesting parents to decline from sending these items with the children to school as well as ensuring that, come April 10th all students have the following in a non-descript pencil case:

Years 4, 5 and 6 Scissors, large glue stick, coloured pencils, pen, compass, 30 cm ruler (non-bendy), white rubber and canister pencil sharpener.

Years 2 and 3 Scissors, glue stick, felt tips, coloured pencils, 30 cm ruler, white rubber and canister pencil sharpener.

Year 1 Coloured pencils, glue stick, white rubber and canister pencil sharpener.

Reception Pencil crayons, pencil case, large glue stick and a rubber.

NB. Tippex is not allowed in school.

The Summer Uniform

As the weather hopefully gets warmer during the Summer Term, I will advise parents/guardians when the children are required to wear their summer uniform to school.

Swimming and P.E. Lessons

Please note there will be no swimming lessons the first week back after the Easter break, however, P.E. will be as normal. Please see below the days on which each Year have their P.E. lessons:

P.E.

| | |
|------------------|----------------------------|
| Monday | Reception, Year 2 & Year 3 |
| Tuesday | Years 4, 5 & 6 |
| Wednesday | Year 3, Year 2 & Year 1 |

SWIMMING

| | |
|------------------|-----------------------------------|
| Monday | Year 3 |
| Tuesday | Year 2 |
| Wednesday | Reception |
| Thursday | Years 4, 5 & 6 on alternate weeks |
| Friday | Year 1 |

Term Dates

Please note the term dates for the remainder of this year are as follows:

SUMMER TERM 2018

Starts: Tuesday, 10th April
Ends: Friday, 6th July, 12 noon

Bank Holiday: Monday, 7th May

Half Term: Monday, 28th May – Friday, 1st June (inclusive)

(Return to school Monday, 4th June)

AUTUMN TERM 2018

Starts: Wednesday, 5th September
Ends: Friday, 21st December, 12 noon

Half Term: Thursday, 25th October – Tuesday, 6th November (inclusive)

(Return to school Wednesday, 7th November)

Date for the future

Sports Day Tuesday 3rd July @ YPI

Summer Fayre Thursday 5th July @ Tickton Grange