



NEWSLETTER

Dear Parents and Guardians,

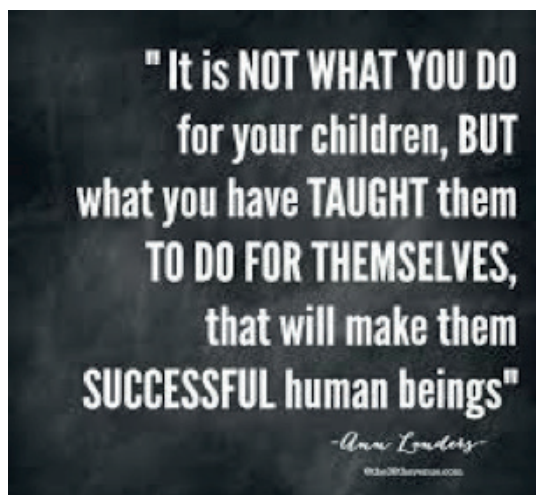
Welcome to the first Froebel House newsletter of the 2018-19 Academic Year and the opportunity for me to collectively welcome the Froebel Community back into the fold!

I'm pleased to report the children have all made a great start to their new academic year, our new reception class has grown in confidence and our returning students have quickly got back into the routine and got their heads down. The staff and I are pleased on many levels with the application and attitude throughout as our community of learners continues to engage the clear expectations and standards expected of them.

Best Wishes,

Mr. Roberts (Headteacher)

Quote of the day



Worthy of Praise

WHAT IS WORTHY OF PRAISE?

Worthy of Praise is an opportunity for the school to recognise students who have made a noteworthy contribution to the school, each week, during our Monday morning assembly. Each teacher, when discussing the class and their merit cards, selects a student whom they believe deserves to be recognised school-wide for their efforts.

A 'Worthy of Praise' candidate has met one or more of the following criteria:

- Demonstrating a genuine caring and responsible attitude towards others
- Demonstrating and practising an improved positive attitude to learning throughout the week
- Working independently to improve their academic performance through effort and perseverance, having struggled to do so in the past
- Modelling the behavioural expectations of the school throughout the school
- Demonstrating good manners, polite behaviour and genuine acts of kindness towards other members of the class and school community

I would like to congratulate the following students for being singled out for 'Worthy of Praise' during September and October:

Reception: William Docker, Zuriel Thompson, Ruba Akoud, Fraser Osgerby, Aarav Ponmurugan, Thomas Tabiner, Malachi Sakyi

Year 1: Dubem Onuchukwu, Eden Michaels, Henry Osgerby, Myron Bortier, Yaqoob Bhamji, Ameera Bhamji, Vanessa Cavi, Ethan Skelly

Year 2: Skye Farrow, Millie Humphrey, Jessica Morris, Ranulph Strickland, Anashe Nenzou, Maya Hatfield, Henry Osgerby

Year 3: Lotanna Ezeike, Harry Kirby, Hannah Chazuka, William Hird, Daisy Gadd, Eliza Saunders

Year 4: Lilly Leonard X 2, Tinashe Duri, Grace Houghton X 2, Kyra Douthwaite, Florence Westwood, Alexandra Davy, Noor Elhomaidy, Olivia Harding X 2, Niko Zhao,

Year 5: Tyler Lane, Ahmed Rahama, Imogen Peters, Isabelle Firth, Saad Bhamji, Emre Gerbaga, Isabella Hatley

Year 6: Pranav Krishnan, Emily Firth X 2, Grace Osborne, Lydia Alex X 2, Denelle Bortier, Daniel Nwakunor



Froebel House has a new Website!

Over the summer Froebel updated its website (www.froebelhouse.co.uk). It is an excellent source of information for Term dates, updated school policies, archived newsletters and parent feedback.

Parent Questionnaire July 2018

Thank you to all those parents who completed the parent feedback questionnaire sent out during the last week of term in July. The response was outstanding!

Collectively we received over ninety completed questionnaires which included single responses for multiple siblings and family members. The feedback allowed the staff and I to reflect on what we do and where we can improve.

The data received from all ninety completed questionnaires showed the following;

100%

All parents who responded said they were pleased with their child's progress over the academic year.

100%

All parents who responded said their children felt safe and well looked after at school.

100%

All parents who responded are pleased they sent their children to Froebel House School.

100%

All parents who responded would recommend Froebel House school to other families.

For more details visit froebelhouse.co.uk/parent-feedback

Thought of the day



Uniform

Please ensure your child/children is coming to school in the correct school uniform that is clearly labelled and presentable. I am still amazed at the number of uniform items that are unnamed. As a result, the staff spend unnecessary time tracking uniform items that have gone missing that children and parents can't find. This is an unnecessary waste of their time. Please ensure all uniform items are named or run the risk of any unclaimed items being donated to the uniform shop. It has been mentioned so many times I have lost count. We shouldn't have a single item of clothing in the school that we can't return to its rightful owner in less than a minute!

After School Payments:

In an effort to ensure all After School payments are recorded accurately, I would appreciate all after school payments being paid either by cheque or cash only and sent to school in a sealed envelope with your child's name clearly written on the front of the envelope. In doing this, the office can track and record payments much more accurately and thereby we are not being presented with bills they have already paid. Your support in this regard is greatly appreciated.

Friends of Froebel

Friends of Froebel is a group of parent-volunteers who help support and facilitate events associated with the school. The group is currently looking for more volunteers and, if interested, please don't hesitate to contact Tracey Boakye (07789 77258), the current coordinator of the group.

The Second-Hand Shop

If you have any second-hand school uniform items surplus to requirements, then please let Ms Dalton know immediately, as we are very short of stock. Any uniform item is gratefully received. Ms Dalton's contact number is 07964 466191.

School Drop Offs and Pick Ups

Please note, because of the nature of where the school is situated, parents are limited as to where they can park, and parking spaces are at a premium. Because of the congestion, can parents please pick up and drop off in a timely manner and not procrastinate outside the front of the school. With such a high volume of traffic and a potential for blind spots and accidents, it is paramount that parents/guardians always see the children to the door when dropping off and supervise the children. Please drop children off in a timely manner to minimise the effects of the parked cars on the avenues and subsequently the congestion it inevitably causes.

This last few weeks has seen a number of unsavoury exchanges outside of the school as tempers have become frayed (please note not from our parents!) due to the congestion down Marlborough Avenue. I have also received complaints from the residents living near Froebel commenting on the double yellow parking.

Please note, it is discourteous and dangerous to park inconsiderately and illegally. Motorists who do not respect the rights of others and/or park illegally can expect to be reported to the police as the Avenues designated residents watching the school determined to solve the problem themselves.

Safeguarding at Froebel House

Froebel House is incredibly proud to be an international, culturally diverse school, where we feel compelled to promote and celebrate the common values that bind us as individuals, together. Tolerance, politeness and mutual respect are at the heart of everything that we do.

Our pupils know and understand what is expected and that respect is shown to everyone without exception. Children learn that their behavioural choices influence not only their own identity but, equally as important, those of others. Froebel is extremely proud of the way in which our learning community interacts and respects one another and, as a school continues to encourage, implement and monitor the behaviour that comes with the expectations and standards that we all value and, most importantly, expect as a learning community. Froebel House takes the safeguarding of its pupils extremely seriously and was pleased, though not surprised, that 100% of all parents responding to our parent questionnaire in July 2018 said their children felt safe and secure at Froebel House School.

Safeguarding takes on many guises and I have highlighted below some key areas and information to help parents and indeed our school, ensure the continued safety and wellbeing of our children on a daily basis.

Please note, the school's Child Protection and Safeguarding Policy is available to view on the school's website. If you would like to raise any suggestions or queries regarding the policy, or any other safeguarding issues, please don't hesitate to contact Mr Roberts.

As detailed in our policy, we may, in very rare circumstances need to make Child Protection referrals or seek advice from Children's Social Care without the prior consent of parents / carers.

Keeping our Children Safe Online

We continue to hear about the safety of young children online and it's no secret that the amount of time spent online continues to concern not only parents and schools but leading academics as well. I am no Luddite where technology is concerned but I don't like what certain elements of technology have brought to the marketplace. In our ever changing world, it's vital parents are aware of the safety issues that require both knowledge and awareness, to enable them to be informed and vigilant regarding their child/children's welfare.

I have listed below some excellent sources of information and advice regarding online safety for your perusal as well as some other information I recently received from the NSPCC. I will continue to share any safeguarding information through my newsletters on a quarterly basis.

www.nspcc.org.uk/globalassets/documents/advice-and-info/online-safety-keep-child-safe.pdf

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/online-games-helping-children-play-safe

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware

MINECRAFT:

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/minecraft-a-parents-guide

FORTNITE:

www.thringstone.leics.sch.uk/assets/img/1107761.pdf

www.youtube.com/watch?v=1Vmh24-u_QA

ROBLOX:

Roblox is a user-generated platform where you can create your own games or play games that other users have made. The NSPCC have reviewed Roblox because, as with other online gaming facilities, there are risks to children. Children have reported to the NSPCC that they have concerns about the following:

- Being able to talk to strangers
- In-app purchases
- People you don't know adding you

The minimum age to use Roblox is 8 years old. Roblox have tighter privacy controls for users under the age of 13 years. Although there is

an option to chat with other players, parental controls enable parents to shut off chat capability. There is a facility to report unsuitable content, block other users and report an unwanted message or picture.

For more information visit www.net-aware.org.uk/networks/roblox

YOUTUBE

There have been reports on the news about inappropriate children's videos on YouTube. These are videos that, at first, appear to be for children as they include cartoon characters such as Peppa Pig, or characters from Disney films such as Frozen. However, later the videos become violent or disturbing. One, for example, shows Peppa Pig being tortured at the dentist.

YouTube says that reported videos will be age restricted so that they cannot be viewed by anyone under the age of 18 years.

To protect your child, use the following YouTube safety feature:

1. Turn on 'restricted mode' (this hides videos that may have inappropriate content).
2. Click on the icon in the top-right corner that represents your YouTube account; in the drop down menu look for 'Restricted Mode'.
3. Tap settings, then 'Restricted Mode Filtering', and turn it on.

To report inappropriate content, tap or click the flag icon next to a video or comment and select the reason for flagging. Flagged content is constantly viewed to check for any violation of YouTube's Community Guidelines.

THE DIGITAL FIVE – A DAY

www.internetmatters.org/wp-content/uploads/2017/05/childrens-commissioner

CHILD SEXUAL EXPLOITATION— GROOMING

Over the last year grooming has become much more prevalent in the news as many vulnerable children have been systematically groomed and consequently, sexually exploited on a frightening scale. What is grooming? Grooming is when someone convinces a child/young person, family or carer that they are a safe and trustworthy person, so they can sexually exploit a child. This can happen to anyone. Young people can be groomed online or face-to-face, by a stranger or by someone they know. Online groomers sometimes hide their identity and pretend to be the same age as the child. A groomer can make a

child/young person feel like they are the only person who will listen to them, pay them compliments, show interest in them and make them feel grown up. They may do this by offering the child/young person a friendship, a relationship or by becoming a boyfriend or girlfriend. If you think that a child is at risk or you suspect someone is grooming a child, you can contact Humberside Police on 101 or www.ceop.police.uk/CEOP-Reporting

www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/grooming

WHAT IS EXTREMISM AND RADICALISATION?

'Extremism' is where someone holds views that are intolerant of people who are of a different belief, ethnicity, culture, religion, gender or sexual identity. Britain is a democratic country where the principles of tolerance and mutual respect for people of all faiths and beliefs, including non-belief, are upheld by the law. Those who hold extremist views and advocate violence go against these fundamental principles.

Radicalisation is a process by which a person comes to support terrorism or forms of extremism leading to terrorism. Typically, the radicalisation process includes exposure of an individual to extremist viewpoints that may eventually influence the person to carry out an act of terrorism. This could take weeks, months or even years. It is possible to intervene during this process and stop someone becoming a terrorist or supporting terrorism.

For young people, a key part of growing up is exploring new ideas and critically questioning the world around them, and this should be encouraged in order to help them develop their understanding of the world and learn the values of tolerance and acceptance. However, this needs to be balanced against the need to protect young people from radicalisation and extremism.

www.nspcc.org.uk/what-you-can-do/report-abuse/dedicated-helplines/protecting-children-from-radicalisation



Term dates 2018 - 2019

Autumn Term 2018

| | |
|---------------|---------------------------------------|
| Starts | Wednesday, 5 September 2018 |
| Ends | Friday, 21 December 2018 @ 12.00 noon |

Half term is inclusive of the dates above. Return to school on Wednesday, 7th November 2018.

Half Term

| | |
|---------------|---------------------------|
| Starts | Thursday, 25 October 2018 |
| Ends | Tuesday, 6 November 2018 |

Spring Term 2019

| | |
|---------------|-----------------------------------|
| Starts | Tuesday, 8 January 2019 |
| Ends | Friday, 5 April 2019 @ 12.00 noon |

Half term is inclusive of the dates above. Return to school on Monday, 25th February 2019.

Note: Good Friday 19 April 2019. Easter Monday 22 April 2019.

Half Term

| | |
|---------------|--------------------------|
| Starts | Monday, 18 February 2019 |
| Ends | Friday, 22 February 2019 |

Summer Term 2019

| | |
|---------------|----------------------------------|
| Starts | Wednesday, 24 April 2019 |
| Ends | Friday, 5 July 2019 @ 12.00 noon |

Half term is inclusive of the dates above. Return to school on Monday, 3rd June 2019.

Note: Bank holiday 6 May 2019.

Half Term

| | |
|---------------|---------------------|
| Starts | Monday, 27 May 2019 |
| Ends | Friday, 31 May 2019 |

The Winter Festival

The Winter festival will take place on Thursday December 20th at Hull Minster from 2.00pm - 4.00pm. More details will follow closer to the date. Children will bring a packed lunch to school as per normal but will be picked up from school at 12.30pm and children will not return to school after the festival.

Please note the last day of Term is Friday 21st December and school will end at 12.00pm sharp. Children do not bring a packed lunch on the last day and there is no after school.

**And finally...
I thought this
was brilliant.**

The Dalai Lama, when asked what surprised him most about humanity, answered "Man. Because he sacrifices his health in order to make money. Then he sacrifices money to recuperate his health. And then he is so anxious about the future that he does not enjoy the present; the result being that he does not live in the present or the future; he lives as if he is never going to die, and then he dies having never really lived."

