



NEWSLETTER

Dear Parents and Guardians,

Welcome to the December edition of the Froebel House Newsletter.

As we all look forward to some welcome respite, I would like to take this opportunity to thank all our young learners, parents and staff who have helped make these last few months, although particularly challenging, in many ways, one of the most rewarding Autumn terms to date - despite the challenges. The year, although defined by the COVID-19 events, has allowed (through a modified schedule) the Froebel staff to address any learning gaps that may have arisen through the lockdown. This has placed our community of young learners on a sound academic footing as we head into the new year. Especially pleasing has been the way the Reception Class have transitioned remarkably well, despite many months without their formal nursery education.

I wish you all a very merry Christmas, a happy holiday period and a prosperous New Year. We look forward to seeing everybody back in school on Tuesday January 5th for the start of the Spring Term.

Your Sincerely,

Mr Roberts
Headteacher

Worthy of Praise

WHAT IS WORTHY OF PRAISE?

Worthy of Praise is an opportunity for the school to recognise students who have made a noteworthy contribution to the school, each week, during our Monday morning assembly. Each teacher, when discussing the class and their merit cards, selects a student whom they believe deserves to be recognised school-wide for their efforts.

A 'Worthy of Praise' candidate has met one or more of the following criteria:

- Demonstrating a genuine caring and responsible attitude towards others
- Demonstrating and practising an improved positive attitude to learning throughout the week
- Working independently to improve their academic performance through effort and perseverance, having struggled to do so in the past
- Modelling the behavioural expectations of the school throughout the school
- Demonstrating good manners, polite behaviour and genuine acts of kindness towards other members of the class and school community

I would like to congratulate the following students for being singled out for 'Worthy of Praise' during September, October, November and December:

Reception: Iyioluwa Falana, Isaac Michaels, Grace Murphy, Sabreen Solaiman, Mason Chen, Simone Masamha, Xaoni Richardson, Andrew Woodall, George Yang, Aten Morgan-Douthwaite, Asiya Akhtar

Year 1: Asher Sibanda, Ayobami Williams, Walter Wood, Ava Andrews, Ali Elhomaidy, Ellie Humphrey, Annette Igbiovina, Maro Arab, Adanna Onuchukwu, Albert Watson

Year 2: Millie Lewis, Zuriel Thompson, William Docker, Florence Ledger, Michael Jose, Terence Cheng, Miguel Musakanya, Eleen Bhamji, Fraser Oserby

Year 3: Yaqoob Bhamji, Dubem Onuchukwu, Myron Bortier, Nyasha Duri, Izabela Zawalich, Tanjodh Singh, Mason Chin, Nathaniel Masamha

Year 4: Skye Farrow, Martin Jose, Scarlett Lane, Ivanna Mathew, Jessica Morris, Anashe Nenzou, Boeima Swaray, Olivia Pennack

Year 5: Tristan Boakye, Lotanna Ezeike, Daisy Gadd, Casper Gilbert, Joshua Long, David Nwakunor, Eva Roberts, Lakshmi Sinvaneswaran, Jonathan Timbo, Tamara Rahama

Year 6: Nii Okine Thompson, Alexandra Davy, Zahra Bhamji, Zain Islam, Unathi Nkomo, Caitlin Martin-Porter, Tinashe Duri, Sarah Solaiman, Florence Westwood, Dandara Richardson, Noor Elhomaidy, Tadiša Gumbo

What to do with the children over Christmas?

This Christmas time is different in that for many it will mean staying at home and protecting vulnerable members of the family. I have listed a number of links below to help with different ideas to help keep the children occupied. I have listed links to a variety of online resources that children can access easily. Although now available online, I do recommend getting a jigsaw puzzle and working together as a family to complete it, on a miserable day, it's a great way to get the family involved.

https://www.educationworld.com/a_curr/strategy/strategy064.shtml

<https://crazylittleprojects.com/20-fun-things-kids-christmas/>

<https://www.pinterest.co.uk/debchitwood/kids-christmas-activities/>

<https://www.familyeducation.com/fun/christmas-activities-traditions/12-days-fun-cheap-christmas-activities-families>

<https://dayswithgrey.com/blog/40-christmas-activities-for-kids/>

<https://www.brain-games.co.uk/>

<https://www.dailyjigsawpuzzles.net/>

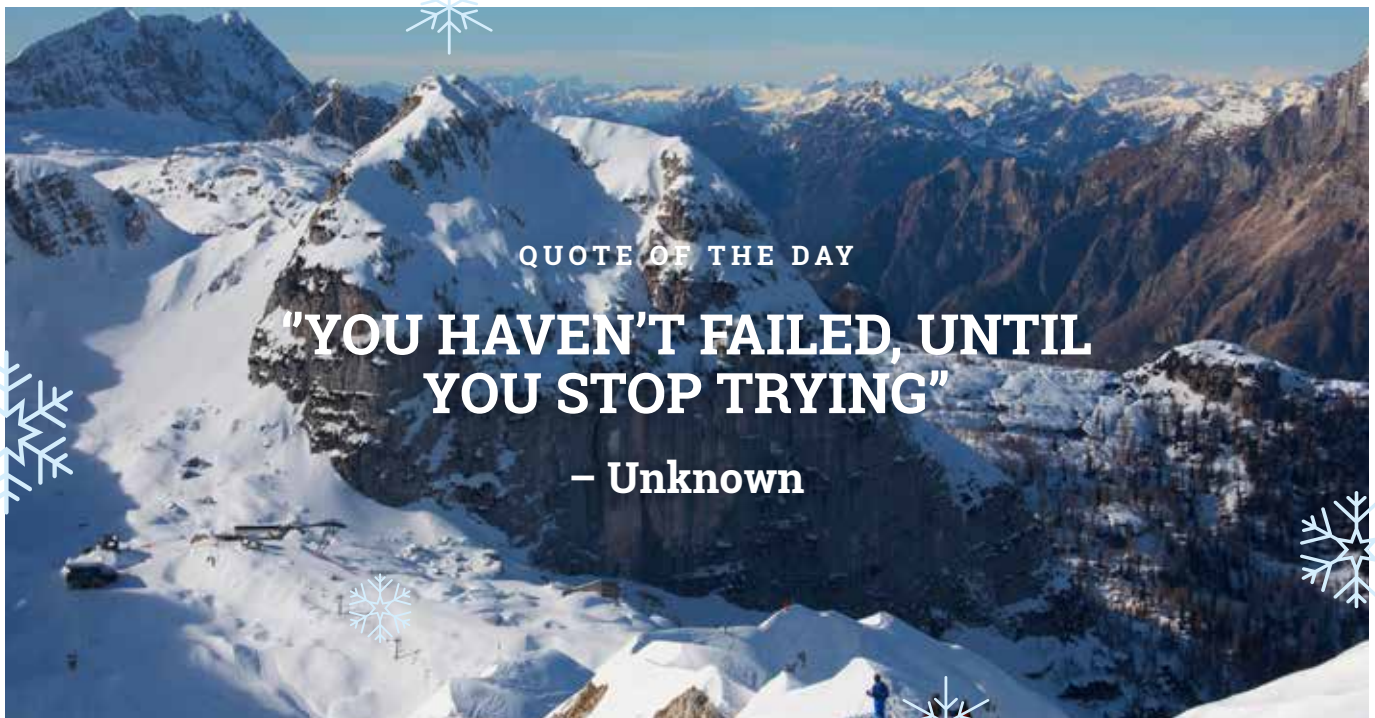
<https://lovattspuzzles.com/kids/childrens-online-puzzles/>

<https://www.kidspuzzlesandgames.co.uk/>

Christmas Present ideas?

Books are a brilliant Christmas present and below I have attached a link to help select a suitable book accordingly.

<https://schoolreadinglist.co.uk>



QUOTE OF THE DAY

"YOU HAVEN'T FAILED, UNTIL YOU STOP TRYING"

- Unknown



Celebrating children's work..

Here is an example of some excellent creative writing by Shree Krishnan (Year 4), Unathi Nkomo (Year 6) and Florence Westwood (Year 6):-

Camping

By Shree Krishnan – Year 4

It was a hot sunny day and me and my family were going camping. We had lots of bags, completed with a picnic basket. We had soon reached the camping site, cluttered with tents and caravans. We found a nice empty spot and started to unpack our things.

We soon got the tent up and had got to finding firewood. We set up the fire and gathered stones to go around it. "I'll get the marshmallows!" shouted my mum, reaching into a picnic basket. My dad got the roasting forks and we toasted the marshmallows until they became a syrupy golden colour.

After we ate the gooey goodness, we crawled into our orange tent, topped with brown patches. In the morning it was nice and sunny, so we decided to go for a hike. It was hard climbing the steep hills. I spotted blackberry bushes and we picked two whole bags of blackberries.

"When we get home, we can make a blackberry pie!" said mum. Pranav was mumbling on a log "Get up," said dad, heading towards Pranav. Pranav moaned and got off the log.

As the day rolled into night, it was time to go home, so we packed up our things. A few caravans started to leave and at the end of the stampede was a small trailer. It had ticked into night and tocked at 8.00 p.m. It was time to go home.



My Favourite People

By Unathi Nkomo – Year 6

From family members to scientists, athletes and artists we all have someone we admire. People you might look up to may give you hope for the world or make you realise what you want to do in life. Here are a few of my 'favourite people'.

Marie Curie

Marie Curie is a famous scientist. She made an excellent discovery of Polonium and Radium, which are both elements on the periodic table. After that amazing discovery she had won a Nobel Prize for outstanding work. Unfortunately, she died from too much exposure to radioactive substances.

Family

I love my family, whenever I am sad they make me feel better. My sister is quite a character, but, at the end of the day I love her. Even if I feel gloomy, I end up giggling when she's around. My mother is a great role model and I look up to her. My father is a very understanding man and I love talking to him, I love my family.

Friends

One of my best friends is Tadisa; I've known her since I was four. She's fun to talk with and makes me laugh. We get along very well and she is very, very funny. Another one of my best friends is Noor; she's very crazy and is really nice to talk with. These are my best friends.

I like people who are bubbly, honest and kind; someone who is generous and loud (but not too much of a loud person.) Thank you for reading about my favourite people! Goodbye.

My Garden

By Florence Westwood – Year 6

My back garden, with a plain lawn and a few lavender pots and a small trampoline, sounds very boring and simple and it is to everybody else except me and my sister. You see one hot summer's day, we crawled under the trampoline to get some shade when we noticed that, hidden among the grass we were lying on, there was a patch of fake grass which we had never noticed before. We realised we could take it off, so we pulled and pulled and, eventually, we revealed a trapdoor and a little scrap of paper. We tried to pull the trapdoor open but it wouldn't budge. We tried again but there was no way we could get it open. We dragged the patch of grass back to its original place, feeling disappointed.

But, later that day, I suddenly had a thought. I ran outside, wriggled under the trampoline and shoved the grass aside. The paper was still there. I unfolded it and, yes, there was writing on it! I ran to get my sister and we realised it was a map of our garden. There was the lawn, the decking, the little shed and the patio at the back with the barbecue. It was very detailed and showed every stone on the patio. Best of all there was a big red X on one of them. We ran to the patio excitedly. The picture showed the treasure was four stones right and three up from the bottom left. Just as we were wondering how to get to the treasure, I realised the stone was a bit wobbly. We ran to get a spade from the shed, wedged it between the stones and pulled the spade back, like a lever. We peered down. We had found it!

There was a small, wooden box under the stone. It had lots of colourful patterns on it. We lifted up the lid and revealed a big iron key. It was huge and rusty and looked hundreds of years old. It was really heavy and it could probably have crushed your foot if you dropped it. But, when we took it to the trapdoor, it slotted into the keyhole. We turned it with a click and pulled it open. We were amazed and surprised, but we didn't expect what was coming next...

My sister and I exchanged glances which meant: "I really wanna jump in – shall we jump? Well we shouldn't, but I want to and I know you want to - it's really tempting but we shouldn't – or should

we – yes, we should – but what if we can't get out ... no we will ... but I really want to ... I think we should jump, shall we jump ... yes ... we shall jump".

So, we dangled our legs over the edge. We peered down into the deep, murky blackness below. We held each others hands and, in a split second, of wild thinking, we jumped.

As soon as I fell through the air, I knew I had made the wrong decision. We were falling forever into endless black. Suddenly, floodlights switched on and illuminated the room. We could see; we could see that we weren't going to fall out of the earth in Australia because we saw a foam pit beneath us. We landed comfortably, surrounded by foam cubes. We looked around and saw a bar, a hot tub, a mini-fridge, a gaming area, a sofa and massive TV and a hole in the wall with flashing lights pointing to it. We were overwhelmed and thought we were dreaming. But, when we opened the mini-fridge it contained our favourite snacks and drinks. But the best thing was when we saw swimsuits hanging on the wall with our names on, we realised the hole in the wall was a waterslide. We got changed faster than we ever had in our lives and jumped in. It seemed to go on forever, with twists, turns, drops, water jets and flashing lights. But when the refreshing water at the swimming pool hit us, we had the best surprise yet: three climbing walls and harnesses! Plus, a woman was waiting for us who said she would help us get our harnesses on! When we had changed back into our dry clothes, we climbed, swam, ate, played and watched TV for hours. Finally, it was time to go back for tea, so we climbed up the rope ladder and arrived in the shed. We heard our mum calling us to come and have tea. We locked the trapdoor and put the key back in its place, knowing we would come back first thing tomorrow for breakfast (yes there was a waffle machine as well!) We entered the kitchen and mum asked, "Where've you two been all this time?" as she handed us plates of 'spag bol'. "Just for a play in the garden," we replied.



Art

Please enjoy some excellent Artwork by the children from Year 1 – Year 6:-



Year 5 Self Portrait by Daisy Gadd



Year 5 Self Portrait by Eva Roberts



Self-portrait as a Tudor by Unathi Nkomo: Year 6



Year 5 Self Portrait by Tamara Rahama

Art



Christmas Gingerbread Houses: Year 3



Texture in Animals: Peacock by Ivanna Mathew: Year 4

Art

The Great Fire of London by Year 2



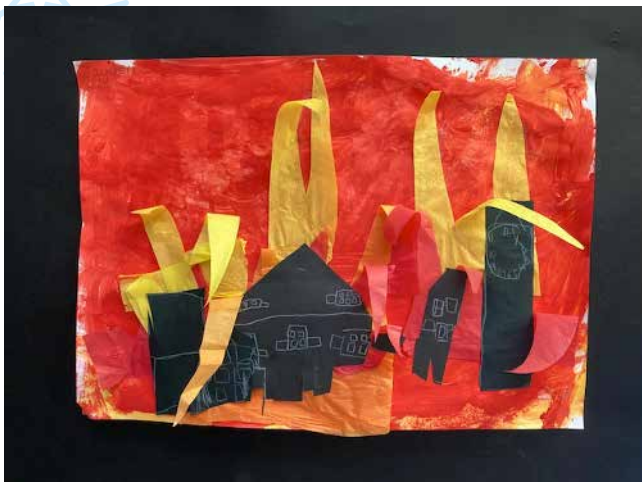
By Eleen Bhamji



By Jasper Herzberg



By Millie Lewis



By Jaydon Oforu



Art

Year 2 – Rainy Days!



By Ezekiel Cherian



By Zuriel Thompson

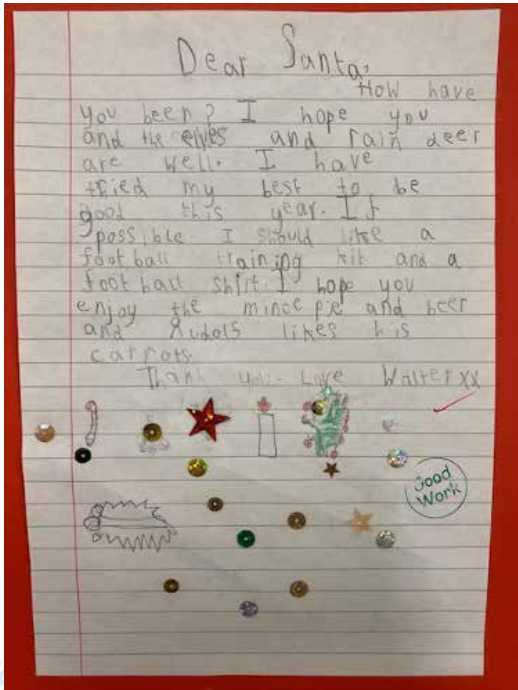


By Terence Cheng

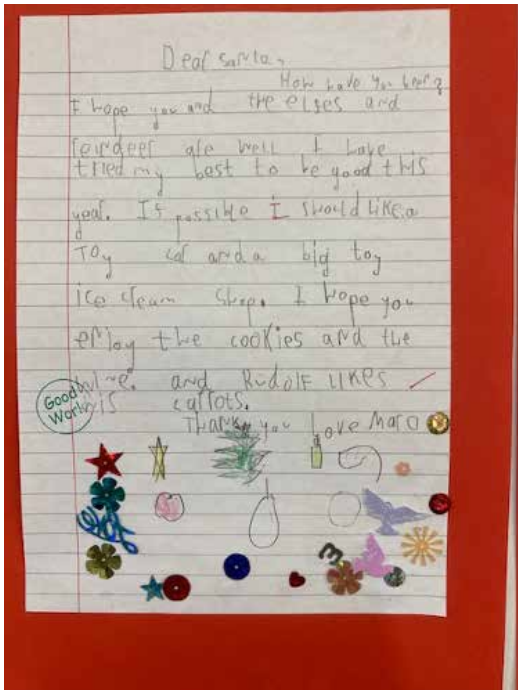


By Miguel Musakanya

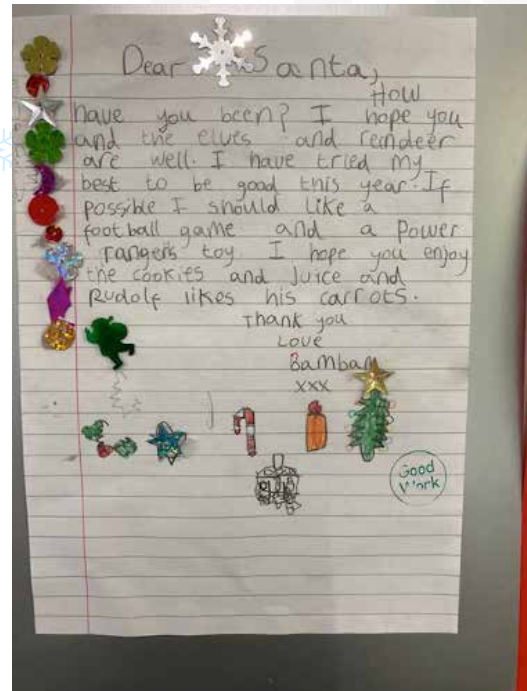
Year 1 Letters to Santa



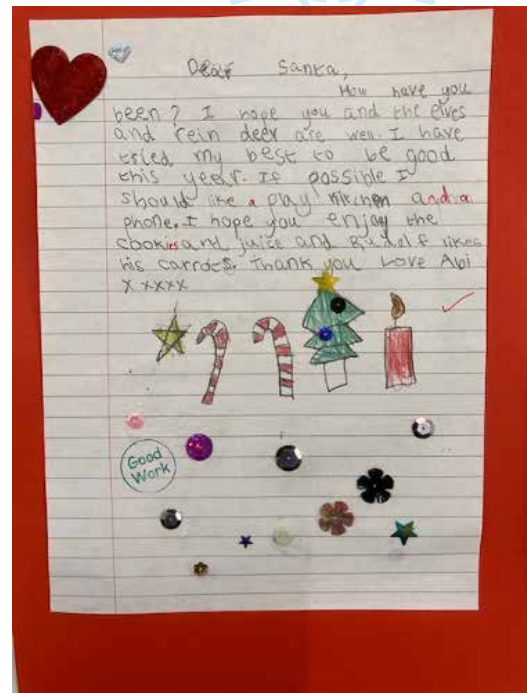
By Walter Wood



By Maro Arab



By Ayobami Williams



By Abigail Nkomo



Reception Class 2020



Felix's advent calendars



A special mention goes out to Felix Srinivasan for his wonderful efforts in making these home made advent calendars... Blue Peter eat your heart out!

Uniform

Please ensure your child/children is coming to school in the correct school uniform that is clearly labelled and presentable. I am still amazed at the number of uniform items that are unnamed. As a result, the staff spend time unnecessary time tracking uniform items that have gone missing that children and parents can't find. This is an unnecessary waste of their time. Please ensure all uniform items are named or run the risk of any unclaimed items being donated to the uniform shop. It has been mentioned so many times I have lost count, we shouldn't have a single item of clothing in the school that we can't return to its rightful owner in less than a minute!

Hair

Please keep boys' hair a sensible length – not too long (above the collar and level with the middle of the ear) and not too short. Hair must not be shaved under any circumstances unless its medical. Girls' hair must be tied back neatly with a green bobble, and if necessary, a green slide and ribbon. There should be no decoration in the hair. Braiding should be simple, kept to the minimum and tied back neatly.

Parent/Teacher check -in:

Please note that due to the COVID-19 restrictions in place at Froebel we have not had our customary parents evening this year. Please rest assured that upon our return to school in January, all parents will have the opportunity to discuss their child's report with their child's classroom teacher over the phone. Information will be coming home during the second week of the new term detailing the times allocated for each class for the calls to be made.

Friends of Froebel

Friends of Froebel are a group pf parent-volunteers who help support and facilitate events associated with the school. The group is currently looking for more volunteers and, if interested, please don't hesitate to contact Mr Roberts.

The Second Hand Uniform Shop

If you have any second-hand school uniform items surplus to requirements, then please let Ms Dalton know immediately, as we are very short of stock. Any uniform item is gratefully received. Ms Dalton's contact number is 07964 466191. This information is also placed on the noticeboard in the corridor.

Term dates 2020 - 2021

Autum Term 2020

Starts	Wednesday, 9 September 2020
Ends	Friday, 18 December 2020 @ 12.00 noon

Spring Term 2021

Starts	Tuesday, 5 January 2021
Ends	Friday, 26 March 2021 @ 12.00 noon

Half Term

Starts	Monday, 15 February 2021
Ends	Friday, 19 February 2021

Half term is inclusive of the dates above. Return to school on Monday, 22 February 2021.

Note: Bank holidays: Good Friday, 2 April 2021, and Easter Monday, 5 April 2021.

Summer Term 2021

Starts	Tuesday, 13 April 2021
Ends	Friday, 9 July 2021 @ 12.00 noon

Half Term

Starts	Monday, 31 May 2021
Ends	Friday, 4 June 2021

Half term is inclusive of the dates above. Return to school on Monday, 7 June 2021.

Note: Bank holiday: Monday, 3 May.

