



Dear Parents and Guardians

As we welcome the Easter edition of our Froebel House Newsletter.

Please find herein pictures and pieces of work that reflect the broader nature of what we offer as a school as well as, most importantly, our young learners enjoying themselves whilst learning and being involved at the same time!

I would like to wish all members of the Froebel community a wonderful Easter holiday and hopefully some welcome respite and look forward to seeing everybody bright-eyed and bushy-tailed upon our return to school on Tuesday, April 18th.

Please note that due to the unpredictable weather, children will return to school in their winter uniform until further notice.

Best Wishes,

Mr Roberts
Headteacher

Worthy of Praise

What is Worthy of Praise?

Worthy of Praise is an opportunity for the school to recognise students who have made a noteworthy contribution to the school, each week, during our Monday morning assembly. Each teacher, when discussing the class and their merit cards, selects a student whom they believe deserves to be recognised school-wide for their efforts.

A 'Worthy of Praise' candidate has met one or more of the following criteria:

- Demonstrating a genuine caring and responsible attitude towards others
- Demonstrating and practising an improved positive attitude to learning throughout the week
- Working independently to improve their academic performance through effort and perseverance, having struggled to do so in the past
- Modelling the behavioural expectations of the school throughout the school
- Demonstrating good manners, polite behaviour and genuine acts of kindness towards other members of the class and school community

I would like to congratulate the following students for being singled out for 'Worthy of Praise' from January-March:

Reception: Meka Onuchukwu, Evelyn Tamuli x 2, Dulce Newton x 2, Gigi Maiolo-Skelly, John Stainforth, Ophelia Murphy, Malachi Loades, Jeevan Mathew

Year 1: Simeon Opare-Sakyi, Brody Brindley x 2, Juanita Ofosu, Thales Rodrigues-Hobkirk, Isabelle Newton, Ryan Duffill x 2, Francesca Murphy, Demi Abiola, Nehemiah Mathew

Year 2: Xaoni Richardson x 2, Arthur Smith, Aten Morgan-Douthwaite x 3, Grace Murphy, Somto Elosiuba, Grace Murphy, Andrew Woodall, George Yang x 2, Asiya Akhtar, Isaac Michaels, Simone Masamha x 2, Jordan Kuti, Sabreen Solaiman, William Dickinson

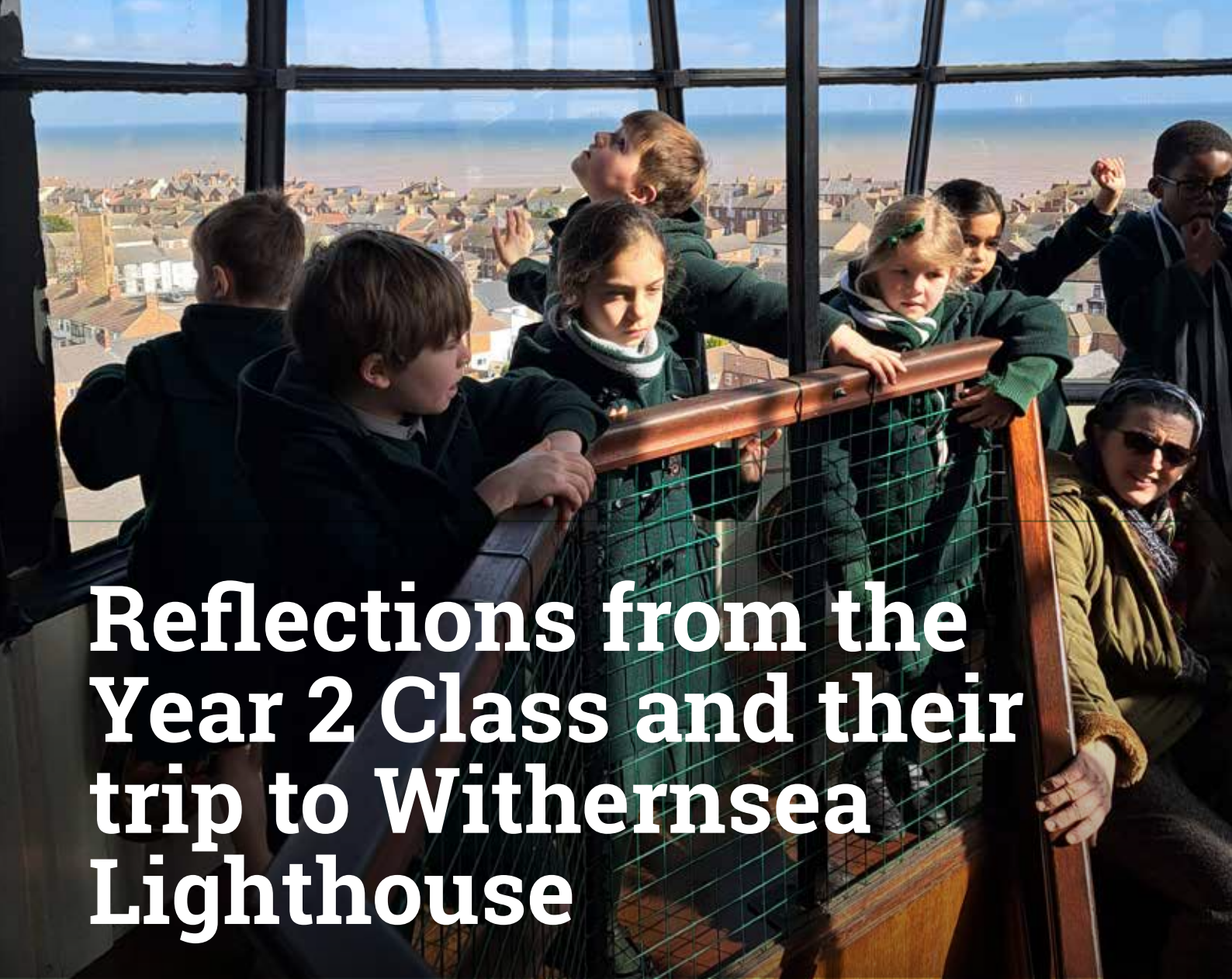
Year 3: Maro Arab, Annette Igbinovia, Ali Elhomaidy x 2, Adanna Oncuhukwu, Leanna Francis x 2, Abigail Nkomo, Ava Andrews,

Albert Watson, Verity Hatley x 2, Rayan Swaray, Ayobami Williams, Ismail Ahmad x 2, Malachi Opare-Sakyi, Thandiwe Kanyoka, Rex Ren, Nasira Bhamji, Denzel Nwakunor

Year 4: Eddie Castillo x 2, Yaseen Bhamji, Sofia McCartney, Terence Cheng x 2, Oakley Hewitson, Ruba Akoud, Millie Lewis, Eleen Bhamji

Year 5: Myron Bortier, Ethan Maiolo-Skelly x 2, Felix Srinivasan, Theodore Baxter, Yaqoob Bhamji x 3, Eden Michaels x 2, Mia Matongorere x 2, Amy Roberts, Ameera Bhamji, Jordan Francis

Year 6: Harry Ede, Scarlett Lane x 2, Dara Makinde x 2, Skye Farrow, Martin Jose, Henry Osgerby x 2, Francesca Anderson, Harry Ede, Ivanna Mathew x 2, Mitchell Igbinovia, Chloe Willis



Reflections from the Year 2 Class and their trip to Withernsea Lighthouse



"We went inside of Withernsea lighthouse. We met two people; their names were Lindsey and James. They were nice. We went into the lighthouse museum and Lindsey and James told us loads of things. I love what they told me. I was impressed what they know. I was so happy."

Andrew

"It was dark and beautiful. We walked in one by one. All of us went up 144 steps, one by one, we went up the other stairs."

Iyi

"Then we arrived at the lighthouse, and we went up to the stairs and I got scared but when I got to the stairs, I felt safe. When we were going down, I tried to be brave."

Mason

"After that we got on the bus. I knew it was going to be a long journey, so I looked out of the window for the whole journey back. "School at last." I said and I was back at school."

Simone

Continued...

"Once we got up a few steps, there was a sign that said "Well done. You're almost there." A few more steps, we're here! They were very, very, very steep steps. It was like burnt waffles stacked up."

Sabreen

"I bravely climbed backwards downstairs. When I was on the last step, I leaped off the stairs."

Isaac

"I went down the stairs into the museum and found a fog horn, it was loud. Then I looked at shells."

Xaoni

"Next, we went to the museum, we saw Kay Kendall and saw the model pier."

Arthur

"I went to look around the museum. There were woolly mammoth horns. Then I got to blow the foghorn. Then there was a doll-house. There was a train set there."

Aten



"Soon, I was doing the bug hunt. I found a small ship on the top of a roof and a woodpecker on a tree. I found a turtle hiding in the bushes."

Asiya

"I played in the garden. It was hide and seek, we were playing."

William

"I was so relaxed when I walked along the promenade."

Jordan

"At the beach, I loved playing the circle games. I loved everything at the beach, the sounds, the smell and soft sand!"

George

"At last, we went on the bus. Lots of people fell asleep and we saw a rainbow."

Grace

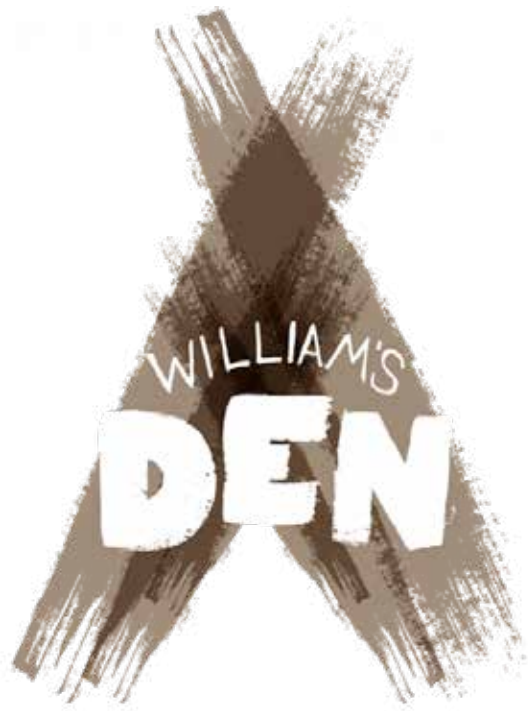
"The lighthouse looked like marshmallows stuck together."

Somto

Reception Trip to The Deep

The Reception visited the Deep as part of their inquiry into winter animals and in doing so, joined Percy the Penguin as he travelled from The Deep on a World Tour. The children had a fantastic time as they investigated hot and cold places and the different types of animals who live there and how they have adapted and are best suited to their home. The children were complimented for the questions they asked and their behaviour from start to finish. Well done, Reception!





YEAR 1

Creative Writing

Year 1 and Reception went to *Williams Den* and had a fantastic time, having the entire centre to themselves. Enjoy some of our Year 1 creative writings about their trip and photos from the day.

First Mr Roberts was telling the rules, then we went on the bus, then we drove for an hour, then we were here and Reception were there too. Then we went to build dens, then Nehemiah made a fire in the den and there were swings and zip-wire exercise. Then we went in the mole holes and my shoes got muddy inside when I went in the tunnels. Then we went in the sandpit and I made blueberry pie and pizza. And then we went in the mud kitchen, it was fun. Then I found a Gruffalo tooth, then I was on top of a rock, I was Mufasa, long live the King. Then we went to a forest, then I hugged a tree and called it Daniel and me and Theo saw a Fennec fox. Then we had lunch and when we finished our lunch it was raining so we played inside and there was an indoor sandpit and a tunnel and Theo was chasing me, then Simeon was chasing me, Tinashe and Theo. Then we had some pictures and washed our hands and left and went on the bus. I sat next to Theo and got back to school and had play time a little bit and had home time, then I went home happily and told my parents and sister and uncle and auntie and cousin and went to sleep at home.

By Nehemiah Mathew





First, I was waiting for William's Den! I was so happy and excited and even the whole class was. Year 1 and Reception were going down the stairs and I saw the coach. The Reception and Year 1 went on the coach. It was a long way and I had fun spotting the spring signs on the way. There were daffodils, dandelions, and some blossom on the trees. The Reception and Year 1 were almost there. Finally, the coach got there and Mrs Weaver said, go and enjoy yourself and I did, I loved it. Then I was amazed, I loved it here I said. It was a long day I thought. First she said don't go beyond the hills, that's all she said. I went on the zip-wire first. It was amazing. I loved it. After the zip-wires, I went to build a den, some people helped me. I said to myself in my head I think that I will love it here at William's Den and I think that I was right. I went on the tyres that you can stand on, I don't know what they're called. I loved it. It was almost lunch time. It was time for the sand. I saw Gruffalo's footprints. It was time for lunch. After lunch time, it was raining. I played and played with the Reception. I got up the spider web, which I have never done before but my arms hurt. I did it twice. I went down the pole. It was time to go back. I loved it, it was amazing. On the coach I was amazed.

By Francesca Murphy





First, we got on the bus excitedly because we needed to go to William's Den. And then we go there to find a Gruffalo! And after we had played, we went to the woodland but we didn't find a Gruffalo. And then it was lunch time so we ate our lunch but after we had eaten our lunch it was raining, so we had to play inside. And after we had played inside, we went back to school and we saw the Gruffalo in William's Den!

When we was playing, I was so happy and excited. And when we was in the woodland, I was brave and not scared and I didn't get tired and when we was playing inside I was so happy and running a lot and before we went inside, I was so excited to play inside. And I was getting fit. I was so happy I didn't want to go home. But we had to go home.

By Brody Brindley



RECEPTION

Visit to William's Den





Dear Malala Yousafzai,

You may be wondering who I am and why I am writing to you: I am Harry and I am writing to tell you how much you inspired me since you stood up to the Taliban for girls' education. That was so brave of you.

I admire how after you were shot, instead of being silenced, you kept on campaigning about girls' education. That determination motivates me to do more for this world we live in. Also, you didn't worry when you had a life-threatening injury, which also motivates me.

Now I am inspired to protect endangered species of animals, which I now shall do hearing about how you were never silenced. I also am inspired never to give up since you are still campaigning for education.

I will pursue my dreams by joining or starting up somewhere to protect endangered animals. I think a lot of people care about endangered animals.

Many more people around the globe will be inspired by what you have done. I hope you keep on campaigning.

Yours sincerely,

Harry Ede

Year 6

Letter Writing

Dear Malala,

My name is Skye. I am writing to you because I appreciate everything you have done for girls' education and girl schools. I'm in Year 6 and I have a 22 year old brother. I love animals and wildlife and you have inspired me to think more about my passions.

I admire you because you were shot on the school bus, but you didn't let that stop you - you kept going and never gave up! You have inspired thousands of people all over the world and THEY admire YOU.

You have inspired me in a way no-one ever could - by bravery, including life-threatening injuries. Inspiring people is a hard thing to do - you've managed it by a long way. I am inspired to do everything I can to always follow my dreams.

My dream is to save wildlife and nature. You have always taught me that I can achieve this in small steps. You are amazing that you can inspire people like me.

I will definitely achieve this if I follow in YOUR footsteps. I must save wildlife by getting people to socialise to raise money, then send the money to charities, making eco-friendly boats. People will volunteer to travel in the boats to save sea life from plastics.

Yours sincerely,
Skye

Dear Vo Trong Nghia,

My name is Maya Hatfield and I am inspired by what you have done to help people have environmentally friendly homes. I find it amazing that you came up with a design for a house, the cost of £3000, and is easy to assemble. I also admire how you are trying to reconnect humans with nature in very industrial places like Vietnam.

When I am older, I want to be an architect like you and I will do ecological work like you. I think building homes is one of the most important things in architecture as if they did not exist, people would be living on the streets. Connecting humans with nature is good because it gives a sense of calm, so I consider it amazing that you put the two together.

My favourite design of yours is The House For Trees for a generation.

Yours sincerely,

Maya

Dear Malala,

My name is Ivanna. I live in Hull, England. I am writing to tell you about how amazing you are and how you have inspired me. I hope that you will write back.

I admire you because of how daring you were to go to school, even though the Taliban said that girls shouldn't go to school. I think that it's amazing that you continued campaigning even after you were shot. What you did was an example of bravery and courage. I hope that one day you will get your wish and that girls will be able to go to school freely.

You have inspired me to believe in what I think is right, to stand up for what is right. You've shown me that I should never give up and plough through even if other people try to hold me back.

My dreams for a better planet would be to save the sea life from plastic. From my point of view, sea life are like normal people and the plastic is a villain, but we are the heroes who can save the sea life. I hate to think that the beautiful creatures of the sea, such as turtles die because of the plastic that we throw away.

When I'm older, I will make a charity called 'Sealife Trust: Plastic Reduced,' but to start with, I will reduce plastic waste in my house to help the creatures of the sea. I hope you have enjoyed reading my letter Malala.

Your sincerely,

Ivanna Mathew



Year 5 Railway Trip

Y5 have been learning all about the Victorians with a specific focus on Victorian inventions. As part of this unit of study we have explored the beginning of the early railway system and its impact on society. This lent itself perfectly with a trip to the York Railway Museum. It proved to be a fantastic opportunity to physically see the very locomotives we had been learning about in class.

This is what the pupils had to say:

- ✓ I enjoyed seeing how big everything was and comparing the trains to now – **Erica**
- ✓ I enjoyed seeing the Stephenson Rocket – **Felix S**
- ✓ I learned that the KF 7 was the largest locomotive in England. The Mallard was the fastest train. – **Jordan**
- ✓ The trip was a great experience for me to learn – **Dubem**
- ✓ There was a Japanese train similar to an aeroplane! – **Myron**
- ✓ There were so many interesting trains there – **Theodore**
- ✓ I went underneath a train – which was cool – **Felix Z**
- ✓ I loved the bit when we saw all the trains moving on a model track – **Amy**
- ✓ I enjoyed seeing inside a train – **Ameera**
- ✓ I found the bullet train very interesting – **Ethan**
- ✓ We saw The Rocket by George Stephenson. It was cut open on one side so we could see how it worked – **Eden**
- ✓ I had no idea we would see a replica of The Rocket! – **Nyasha**
- ✓ The Rocket by George Stephenson won The Rainhill Trials which was a competition to find the fastest locomotive. I liked looking at it. – **Mia**

So, as you can see our trip was thoroughly enjoyed and brought the background work in the classroom to life. It also needs to be noted that the pupils were positively praised for their behaviour and attitudes by three separate members of the public. They were great ambassadors for Froebel House School.



Caring for children is less about teaching them and more about our own way of 'being'. Less about enforcing and more about modelling. Less about control and more about guidance. Less about regulating their emotions and more about regulating our own. It's less about them and more about us. Managing our own emotions and being mindful of our own behaviour is key to teaching our children how to manage theirs.



Cottingham Care Home and Year 6

The Year 6 Class, along with Mrs Johnson, travelled to the Cottingham Care Home to sing a variety of hymns and songs to the elderly residents. Cath Barton, the General Manager, thanked the staff and children that visited saying it was a wonderful afternoon, and that the children sang beautifully. These events though small, really do impact the elderly in a positive way and we're proud to be part of anything that makes other people's lives better. Well done, Year 6!



Kingston Upon Hull Music Festival

Years 3 and 4 outside the Albermarle Music Centre after performing two songs in the Kingston Music Festival. It was brilliant to watch the children perform, for the first time, in front of a packed auditorium. The Children performed "I'm still standing" and "Beauty and the Beast" and were complimented in both their performance and their behaviour(as we would expect).

“

The path from dreams to success does exist. May you have the vision to find it, the courage to get on to it, and the perseverance to follow it.

Kalpana Chawla



Years 3 and 4 Trip to Go Ape at Normanby Hall

Despite the cold and the rain, the Froebel children faced their fears and did the community proud. The children were complimented on their listening skills, their ability to follow instructions and most importantly, their ability to face their fears and do it anyway!







**GO
APE**



Year 6 Design Technology Unit of Work 'Froebel Cows'

After learning about Dobell's cows, life size, papier-mâché cows created by Sir William Dobell in WWII to protect military defence bases, Year 6 have been inspired to create their own versions. Here are some photos of our 'Froebel Cows'.



By Maya Hatfield



By Izabella Zawalich



By Harry Ede



By Ivanna Mathew



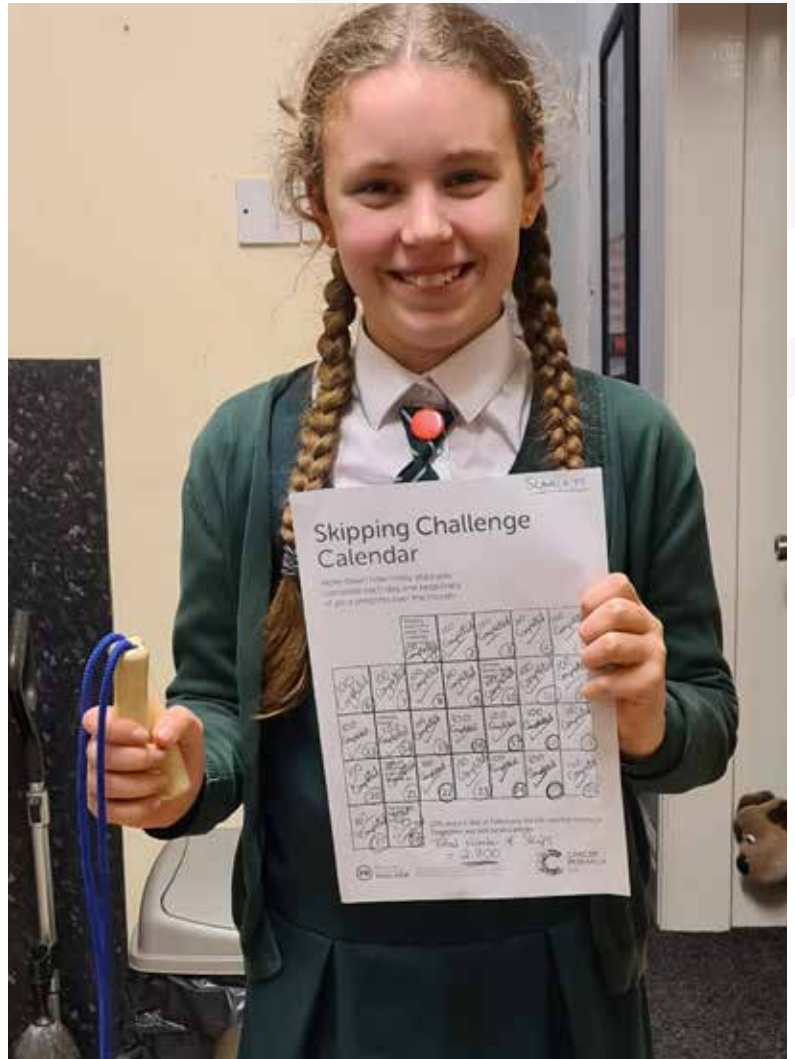
By Anashe Nenzou

And Congratulations goes to...



Amy Roberts – Year 5

For achieving 2nd and 3rd Place in floor and Vault in her Gymnastics Competition.



Scarlett Lane – Year 6

For completing the Cancer Research Skipping challenge in February 2023, she did 2800 skips and raised £165.



Verity Hatley – Year 3

For participation in her third gymnastic competition and coining second on the vault!



Millie Lewis – Year 4

For being a risk taker and Skydiving in Manchester



Aarav Ponnuragan – Year 4

For achieving his Black belt in martial arts.



Ruba Akoud – Year 4

For travelling all the way to Qatar to support England in the World Cup

Some General Reminders...

I have listed some general reminders below for your perusal. The reminders are designed to reduce the incidents of us having to call parents to bring in swimming bags when forgotten and to help repatriate clothing items quickly because they have been clearly labelled!

Stationery

Over the last few weeks, it's become very clear that a lot of students are not coming to school with the stationery they require and as such, it is a distraction and an irritant when teaching, having to lend and borrow to allow students to participate. Please ensure that upon our return to the school, all children are fully prepared for the new term with all the necessary equipment. Children will bring their pencil cases home at the end of this week so they can be checked.

The children are required to have the following:

Years 4, 5 and 6

Scissors, large glue stick, coloured pencils, pen, compass, 30 cm ruler (non-bendy), white rubber and canister pencil sharpener.

Years 2 and 3

Scissors, glue stick, felt tips, coloured pencils, 30 cm ruler, white rubber and canister pencil sharpener.

Year 1

Coloured pencils, glue stick, white rubber and canister pencil sharpener.

Reception

Pencil crayons, large glue stick and a rubber.

NB. Tippex is not allowed in school.



School Uniform

Please note our school uniform in many ways, defines us. Scruffy uniforms, dirty shoes, jumpers that are frayed and in need of change and shirts that are dirty and stained are not part of our school uniform and need to be replaced.

We take tremendous pride in how we look, and it's essential our standards are not compromised. Shirts need to be changed daily, ties with worn elastic need to be changed, and shoes need to be clean and presentable. Your support in maintaining our high standards is appreciated.

Haircuts

Please ensure boys' hair is a sensible length – not too long or short and not shaved. I will not accept shaved hair, a number one length hairstyle or a Mohican-style haircut. If the hair length is not suitable, children will wear their cap until it is. Please be vigilant when at the barbers/hairstylists to ensure the wrong grade is not chosen by mistake.

Girls' hair must be tied back neatly with a green bobble and if necessary, a green slide and ribbon. There should be no decoration in the hair. Braiding should be simple, kept to the minimum and tied back neatly.

The Secondhand Uniform Shop

If you are looking for a uniform item or have school uniform items surplus to requirements, then please don't hesitate to let Mrs. Chen know, as we are always looking for new stock to support our community! Mrs Chen's contact number is 07789912221

Lunch Boxes

Children need a plate and a paper or cloth napkin in their lunch boxes. A plastic or paper plate is acceptable. Please keep the lunch box as small as possible.

Term dates 2023-2024

Summer Term 2023

| | |
|---------------|-------------------------------|
| Starts | Tuesday, 18 April 2023 |
| Ends | Friday, 7 July 2023 @ 12 noon |

Half term is inclusive of the dates above. Return to school on Monday, 5 June 2023.

Note: Bank holiday: Monday, 1 May 2023, Monday 8th May 2023 - Coronation of King Charles III

Half Term

| | |
|---------------|---------------------|
| Starts | Monday, 29 May 2023 |
| Ends | Friday, 2 June 2023 |

Autumn Term 2023

| | |
|---------------|---------------------------------------|
| Starts | Wednesday, 6 September 2023 |
| Ends | Wednesday, 20 December 2023 @ 12 noon |

Half term is inclusive of the dates above. Return to school on Tuesday, 7 November 2023.

Half Term

| | |
|---------------|---------------------------|
| Starts | Thursday, 26 October 2023 |
| Ends | Monday, 6 November 2023 |

Spring Term 2024

| | |
|---------------|---------------------------------|
| Starts | Tuesday, 9 January 2024 |
| Ends | Friday, 22 March 2024 @ 12 noon |

Half term is inclusive of the dates above. Return to school on Monday, 19 February 2024.

Half Term

| | |
|---------------|--------------------------|
| Starts | Monday, 12 February 2024 |
| Ends | Friday, 16 February 2024 |

Summer Term 2024

| | |
|---------------|-------------------------------|
| Starts | Tuesday, 9 April 2024 |
| Ends | Friday, 5 July 2024 @ 12 noon |

Half term is inclusive of the dates above. Return to school on Monday, 3 June 2024.

Note: Bank holiday: Monday, 6 May 2024.

Half Term

| | |
|---------------|---------------------|
| Starts | Monday, 27 May 2024 |
| Ends | Friday, 31 May 2024 |

